

Template to outline a CLIL eBook



Subject: History: the women in the History **Teacher:** Lourdes Rosa Delmarés

Title of the eBook: Elizabeth of Austria: The shadow of loneliness

Course / Level: Sixth grade

1. Learning outcomes / Evaluation criteria	To understand the main characteristics of the nineteenth century: economical and social characteristics To recognize the principal difficulties in Europe in the nineteenth century: The century of revolutions To know the Elizabeth of Austria life
2. Subject Content	The XIX century: the nationalism and the social and political movements: Socialism, anarchism and communism The principal difficulties in Europe. The French Revolution: causes and consequences Elizabeth of Austria life: childhood and adolescence, an unexpected wedding, her last years and her death.
3. Language Content / Communication	
Vocabulary	<i>Nouns:</i> revolution, socialism, anarchism, communism, royal family, depression, French Revolution, age, art, century, chance, land <i>Verbs:</i> allow, comb, fl, forget, lose, need, sing, succeed, travel, worry <i>Adjectives:</i> resentful, ambitious, fervent, adventurous, thoughtful, weak, dependent <i>Prepositions:</i> underside, about, across, against, barring, beside
Structures	Relative pronouns (recognition) : which, where, when, who, how and that There is and there are Verb To be. Past simple and past continuous. Irregular verbs in present and past

Discourse type	To explain the different movements in the XIX century To summarize the French Revolution To explain the Elizabeth of Austria life
Language skills	Reading, writing, listening and speaking
4. Contextual (cultural) elements	To understand the past to better understand the present To recognize the woman figure in History
5. Cognitive (thinking) processes	Understand, compare and analyze (the characteristics and problems in the XIX century), listen (the different proposals and options for the ebooks), read (others ebooks, magazines, books in order to create the ebook), write (some drafts and the ebook) and speak (with the classmates)
6. (a) Task(s)	<i>Worksheet nº1:</i> The French Revolution. A worksheet where students will have to recognize and identify the main characteristics of this revolution. <i>Worksheet nº2:</i> Social and political movements. A worksheet where students will have to describe with words and pictures the most important movements of the XIX century <i>Worksheet nº 3:</i> Elizabeth of Austria life. A worksheet where students will have to write a brief conclusion of the Elizabeth life and to invent another final.
6. (b) Activities	Activity 1: Reading texts Activity 2: Watching part of a film about Elizabeth life Activity 3: Debate
	7. Methodology
Organization and class distribution / timing	The methodology will be active and participatory. Also, it must facilitate individual and group learning. There will be two sessions of one hour each. At the end of second session, there will be a review of the contents.

Resources / Materials	<p>Photocopies</p> <p>Digital whiteboard (interactive activities)</p> <p>The book "The empress Sissi"</p> <p>The film "The empress Sissi"</p>
Key Competencies	<p>Specific basic competencies that will be practiced: linguistic, interpersonal, intercultural and social competence, digital, cultural, learn to learn, and autonomy competence.</p>
8. Evaluation (criteria and instruments)	<p><i>Evaluation criteria:</i></p> <p>To understand the main characteristics of the nineteenth century</p> <p>To recognize the principal difficulties in Europe in the nineteenth century</p> <p>To know the Elizabeth of Austria life</p> <p><i>Evaluation instruments:</i></p> <p>Continuous assessment of each student with some oral test (questions about the topic)</p> <p>At the end of the session, the students will take a written test.</p>